

BRIEF BIODATA



Professor Dr. Ramlee Mustapha

Dr. Ramlee Mustapha is a Professor of Technical and Vocational Education at the Faculty of Technical and Vocational Education, *Universiti Pendidikan Sultan Idris* (UPSI). He was the Dean of Institute of Post-Graduate Studies (2010-2011) and the Dean of the Faculty of Technical and Vocational Education (2011-2013). Now he is the Director of University-Community Transformation Centre. His research interests lie in leadership, curriculum and pedagogical development, inventive thinking, experiential learning, technical-vocational education (curriculum and comparative study), gender studies, indigenous learning of minority groups (special needs students and Orang Asli) and multi-cultural human resources development.

He has written more than 100 articles and 7 books in Technical-Vocational Education and Human Resource Development. His books include *Skills Training and Vocational Education* (2017) [published by Springer], *Technical and Vocational Education* (2015) [published by UPSI Press], *Diversity in Higher Education* (2013) [published by SAGE], *Digital Design for Instructional Applications* (2016) [published by UKM Press], *Education for Diverse Learners* (2009) [published by Universiti Putra Malaysia Press], *Identify Career Potentials* (2008) [published by Oxford], *Competence Development as Workplace Learning* (2007) [published by Innsbruck University Press, Austria], and *Workforce Development in East Asia and the Pacific* (2004) [published by Information Age Publishing, USA]. He is the Chief Editor for the *Journal of Asian Vocational Education and Training* (JAVET). He also serves as *International Editorial Board Member for International Journal for Vocational Education and Training* (United States) — a journal in the field of vocational education and training. He also an Associate Editor for *International Journal Learning* (Australia). He is the Secretary-General of Asian Academic Society of Vocational Educational and Training (AASVET). He is also an active

member in professional associations such as International Vocational Education and Training Association (IVETA), ACTE (American Career and Technical Education), Pi Delta Kappa (USA), and Malaysian Vocational Association.

The latest project headed by Professor Dr. Ramlee Mustapha is the identification of vocational interest and talents among Orang Asli (Indigenous) youth and the development of a new framework for the indigenous vocational training. Professor Dr. Ramlee Mustapha was also involved in International Project funded by UNESCO to build Virtual Teacher Education Center (VirTEC) in South Asian Region during his stay in the United States, he was involved in Leadership Development Program for Vocational Special Needs Program with Professor James P. Greenan at Purdue University. He was a UNESCO Scholar (2004-2005) and studied gender issues in vocational education and training during his fellowship at Purdue University USA in 2005.

He received several outstanding awards such as Malaysian Government Scholarship Award to study in the United States (1982-1997), and Outstanding Graduate Students (1994), and Excellence Service Award (2003). He won several fellowship such as Distinguished Visiting Professorship at Technische Universitat Dortmund, Germany (2017) and Nagoya University (2013), UNESCO fellowship (2004), Fulbright Scholar Program (2005) and IPE (Columbia University) fellowship (2006) and Petrosains Fellowship (2008). He also served as visiting scholar at several prestigious universities such as University of Sydney (Australia), Nagoya University (Japan), Sultan Hasannah Bolkihah Institute of Education, University Brunei Darussalam and Universiti Tun Hussein Onn Malaysia. He also active in community services. Professor Dr. Ramlee Mustapha has won several Gold and Silver Medals for his inventions at Salon International Des Inventions Geneve, Seoul International Invention Fair (SIIF), South Korea, Malaysia Innovation Expo and ITEX.

Professor Dr. Ramlee Mustapha holds a professional degree in Chemical Engineering (BSChE) from University Alabama, USA. His first Master degree in Educational Administration (M.Ed) from Eastern New Mexico University, USA and his second Master degree in Industrial Technology (M.Sc) from Purdue University, USA. He also possessed a Post-Graduate Diploma in TESL from SEAMEO Regional Language Centre in Singapore. Finally, he earned doctoral degree (Ph.D) in Technical and Vocational Education from Purdue University, USA.